

From: [Steele, Rachel](#)
To: [Soland, Birgitte](#); [Blacker, Noah](#); [Heikes, Jacklyn C.](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: History 2231 & 2651
Date: Wednesday, January 5, 2022 12:52:16 PM
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Good afternoon!

On Tuesday, Dec. 14th, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed course proposals for History 2231 and 2651. Please find below the Panel's feedback for these courses.

Neither course was voted on by the Panel, as they would like the following issues to be addressed:

1. History 2231 (existing course with GE Historical Study & GE Diversity-Global Studies; approved for 100% DL; will be new GE Foundation Historical and Cultural Studies; requesting new GE Foundation REGD)
 - The Panel feels that the course is centered around an introduction to The Crusades (with some mention of issues of race, gender, and ethnicity) rather than being centered around issues of race, gender, ethnicity and intersectionality while also covering an introduction to the scholarly field. The Panel respectfully asks that the department emphasize race, gender, ethnicity and their intersections as the foundation of the course.
 - The Panel notes that History 2231 is engaged in introducing students to The Crusades in a comprehensive and in-depth manner. While they recognize that modern scholarship views the Crusades as a pivotal moment in the historical development of Western thinking about some REGD topics, they ask that the department consider whether there is enough time and space for the course to effectively serve as a foundational course in the REGD area while also covering its original topic
 - The Panel asks that the department revise the syllabus to be more reflective of the GE Proposal form. The course syllabus does not explain to students how race, ethnicity, gender, and intersectionality will be the foundation of the course.
 - The Panel asks that the Course Schedule (syllabus, pg. 6-9) be revised to include more detail about how the course will cover REGD issues and topics. This additional information should allow the Panel to understand how the course will be centered around race, ethnicity, gender, and the intersectional nature of these topics.
 - If the department chooses to re-submit the course for the Panel's consideration, they note that the following issue should also be addressed:
 1. All Goals and Expected Learning Outcomes for the Race, Ethnicity and Gender Diversity category, as well as those for Historical or Cultural Studies, must be included in the syllabus. The Goals and ELOs for the new GE can be found here:

<https://oaa.osu.edu/ohio-state-ge-program>

2. The syllabus must include a statement about how this course fulfills the Goals and ELO's for both the Race, Ethnicity and Gender Diversity category and the Historical or Cultural Studies category.
 3. The Course Change Request (as submitted in curriculum.osu.edu) states that this course is "required for this unit's degrees, majors, and minors." The Panel asks whether this particular course required for all students in this major, and if not, requests that this be removed.
 4. The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>
2. History 2651 (existing course with GE Historical Study & GE Diversity-Global Studies; approved for 100% DL; will be new GE Foundation Historical and Cultural Studies; requesting new GE Foundation REGD)
- The Panel feels that the course is centered around an introduction to World History (with some mention of issues of race, gender, and ethnicity) rather than being centered around issues of race, gender, ethnicity and intersectionality while also covering an introduction to the scholarly field. The Panel respectfully asks that the department emphasize race, gender, ethnicity and their intersections as the foundation of the course.
 - The Panel notes that History 2651 is engaged in introducing students to numerous and diverse pre-modern cultures, and they ask that the department consider whether there is enough time and space for the course to effectively serve as a foundational course in the REGD area while also covering its original topic
 - The Panel asks that the department revise the syllabus to be more reflective of the GE Proposal form. The course syllabus does not explain to students how race, ethnicity, gender, and intersectionality will be the foundation of the course.
 - The Panel asks that the Course Schedule (syllabus, pg. 6-8) be revised to include more detail about how the course will cover REGD issues and topics. This additional information should allow the Panel to understand how the course will be centered around race, ethnicity, gender, and the intersectional nature of these topics.
 - If the department chooses to re-submit the course for the Panel's consideration, they note that the following issues should also be addressed:
 1. All Goals and Expected Learning Outcomes for the Race, Ethnicity and Gender Diversity category, as well as those for Historical or Cultural Studies, must be included in the syllabus. The Goals and ELOs for the new GE can be found here: <https://oaa.osu.edu/ohio-state-ge-program>
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4. The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>

I will return History 2231 and 2651 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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